



Reading

We Reading at St Francis Xavier

This set of non-negotiables for Group Reading. These non-negotiables must be shared with your teaching team and class, on more than one occasion if necessary, it will also be shared with parents/carers.

The non-negotiables are as follows:

- Group Reading will replace Guided Reading.
- The session will last 1 hour in ALL National Curriculum classes.
- It will take place once weekly, led by the class teacher and a support member of staff to 2 groups.
- The groups may vary in ability, but ALL of the children's needs will be met within the sessions, with specific focus to the bottom 20% of the class.
- The lesson will include elements of Grammar, Punctuation and Spelling and Writing as well as Reading.
- There may be links to the class text at times and where possible, cross-curricular links may be made.
- The sessions will be as follows:
 - 10 minutes for EGPS;
 - 30-40 minutes for independent reading with a given focus
 - 10-15 minutes writing – in response to the text.
- Reading around is **NOT** acceptable practice, the teacher/leader may move around the group, selecting individuals to read particular parts.
- For individual reading, ALL children will be heard read **AT LEAST** once every **THREE** weeks.
- When children are heard read by their class teacher (they may also be heard by support staff in addition to this), the teacher or support staff will note this in their reading record, to support their ongoing achievement in reading. Comments will be brief and related to the National Curriculum.

- When heard read, the children will be encouraged to read books they enjoy as well as scheme books, this is to promote the love of reading and reinforce one of our school mantras 'We Heart Reading'.
- Comments in books will **NOT** say, 'Read well / fluently / with good understanding or similar.
- Comments will reflect the year group expectations that the child is working at and are most helpful when they relate to an EGPS objective also. E.g., '**Read the pages with confidence in use of speech marks.**' (Y3) or '**Read with care for stopping at end of sentences, X could say that the full stop tells them when to stop and there is a new idea.**' (Y1) or '**Can give examples of how different Mr Tom's conversation with Willie is different to the way in which Willie's teacher speaks – recognising formal and informal language.**'
- 'Well read', 'good reading' or similar are wasteful and not focussed enough, so will not be used by staff in school.
- The children will be read to every day, unless they are out attending a visit, from 3.00pm for Years 1 – 6 and 2.45pm for EYFS.
- Reading records will be checked regularly, ensuring that they are filled in and signed by parents/carers.
- Children will be assessed as and when appropriate, by members of the teaching team. BUT, the final decision for moving to a different level is SOLELY the responsibility of the class teacher.
- At the end of each day, children will be read to (2.45pm in EYFS and 3.00pm in Y1-6).
- If a child loses a reading record, he/she must pay for a replacement or must have their own (either bought or made).